

Aberdeen City Council Baseline Measures and Improvement Targets – March 2018

Performance Areas for Improvement	Baseline Measurements	Improvement Targets																																																																																																																																													
Core Quality Indicator Average School Performance	Performance in core QIs of schools grade at satisfactory or below- <ul style="list-style-type: none"> Primary – 62% average of all QI scores (2017/18) Secondary – 33% average of all QI scores (2017/18) 	<ul style="list-style-type: none"> 5% increase in the average grading of good or better- primary 2% increase in average grading good or better- secondary 5% increase in average grading at very good or above –secondary 																																																																																																																																													
Broad General Education – Achievement of Curriculum for Excellence (CfE Levels) <ul style="list-style-type: none"> Reading Writing Listening and Talking (L&T) Numeracy 	<table border="1"> <thead> <tr> <th colspan="8">PRIMARY – ACHIEVEMENT OF CfE LEVELS</th> </tr> <tr> <th rowspan="2">P1</th> <th rowspan="2">No. of pupils</th> <th rowspan="2">Early Level</th> <th rowspan="2">Early Level (%)</th> <th colspan="4">P4</th> </tr> <tr> <th></th> <th>No. of pupils</th> <th>First Level</th> <th>First Level (%)</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>2080</td> <td>1565</td> <td>75.31</td> <td>Reading</td> <td>1963</td> <td>1459</td> <td>74.59</td> </tr> <tr> <td>Writing</td> <td>2080</td> <td>1523</td> <td>73.29</td> <td>Writing</td> <td>1963</td> <td>1369</td> <td>69.99</td> </tr> <tr> <td>L&T</td> <td>2080</td> <td>1708</td> <td>82.19</td> <td>L&T</td> <td>1963</td> <td>1620</td> <td>82.82</td> </tr> <tr> <td>Numeracy</td> <td>2080</td> <td>1654</td> <td>79.60</td> <td>Numeracy</td> <td>1963</td> <td>1441</td> <td>73.63</td> </tr> <tr> <th rowspan="2">P7</th> <th rowspan="2">No. of pupils</th> <th rowspan="2">Second Level</th> <th rowspan="2">Second Level (%)</th> <td colspan="4"></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Reading</td> <td>1694</td> <td>1212</td> <td>71.76</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Writing</td> <td>1694</td> <td>1116</td> <td>66.07</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>L&T</td> <td>1694</td> <td>1374</td> <td>81.35</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Numeracy</td> <td>1694</td> <td>1168</td> <td>69.15</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th colspan="8">SECONDARY – ACHIEVEMENT OF CfE LEVELS</th> </tr> <tr> <th rowspan="2">S3</th> <th rowspan="2">No. of pupils</th> <th rowspan="2">Third Level or better</th> <th rowspan="2">Third Level or better (%)</th> <th rowspan="2">Fourth Level</th> <th colspan="2">Fourth Level (%)</th> </tr> <tr> <th></th> <th></th> </tr> <tr> <td>Reading</td> <td>1644</td> <td>1373</td> <td>84.86</td> <td>781</td> <td colspan="2">48.27</td> </tr> <tr> <td>Writing</td> <td>1644</td> <td>1321</td> <td>81.64</td> <td>747</td> <td colspan="2">46.17</td> </tr> <tr> <td>L&T</td> <td>1644</td> <td>1395</td> <td>86.16</td> <td>761</td> <td colspan="2">47.00</td> </tr> <tr> <td>Numeracy</td> <td>1644</td> <td>1333</td> <td>82.44</td> <td>828</td> <td colspan="2">51.21</td> </tr> </tbody> </table>	PRIMARY – ACHIEVEMENT OF CfE LEVELS								P1	No. of pupils	Early Level	Early Level (%)	P4					No. of pupils	First Level	First Level (%)	Reading	2080	1565	75.31	Reading	1963	1459	74.59	Writing	2080	1523	73.29	Writing	1963	1369	69.99	L&T	2080	1708	82.19	L&T	1963	1620	82.82	Numeracy	2080	1654	79.60	Numeracy	1963	1441	73.63	P7	No. of pupils	Second Level	Second Level (%)									Reading	1694	1212	71.76					Writing	1694	1116	66.07					L&T	1694	1374	81.35					Numeracy	1694	1168	69.15					SECONDARY – ACHIEVEMENT OF CfE LEVELS								S3	No. of pupils	Third Level or better	Third Level or better (%)	Fourth Level	Fourth Level (%)				Reading	1644	1373	84.86	781	48.27		Writing	1644	1321	81.64	747	46.17		L&T	1644	1395	86.16	761	47.00		Numeracy	1644	1333	82.44	828	51.21		<ul style="list-style-type: none"> Greater than 1% increase in literacy performance Greater than 1% increase in numeracy performance 3% increase in early level literacy – for schools participating in emerging literacy programme
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Performance Areas for Improvement	Baseline Measurements									Improvement Targets	
Closing the Poverty Attainment Gap – Broad General Education Primary By SIMD 2016 Quintiles <ul style="list-style-type: none"> • Reading • Writing • Listening and Talking (L&T) • Numeracy 	PRIMARY 2016/17									<ul style="list-style-type: none"> • Greater than 1% reduction in difference between Quintiles 1, 2 and 3 with quintile 5 for both literacy and numeracy 	
	P1										
	SIMD 2016 Quintiles	No. of Pupils	Reading - Early Level	Reading - Early Level (%)	Writing - Early Level	Writing - Early Level (%)	L&T - Early Level	L&T - Early Level (%)	Numeracy - Early Level		Numeracy - Early Level (%)
	Quintile 1 - Most Deprived	234	154	65.81	154	65.81	177	75.64	175		74.79
	Quintile 2	578	407	70.54	387	67.07	445	77.12	421		72.96
	Quintile 3	284	199	70.07	196	69.01	230	80.99	214		75.35
	Quintile 4	307	240	78.18	229	74.59	257	83.71	253		82.41
	Quintile 5 - Least Deprived	676	564	83.56	556	82.37	598	88.59	590		87.41
	P4										
		No. of Pupils	Reading - First Level	Reading - First Level (%)	Writing - First Level	Writing - First Level (%)	L&T - First Level	L&T - First Level (%)	Numeracy - First Level		Numeracy - First Level (%)
	Quintile 1 - Most Deprived	264	166	62.88	148	56.06	182	68.94	174		65.91
	Quintile 2	458	317	69.67	294	64.62	360	79.12	289		63.52
	Quintile 3	241	158	65.83	152	63.33	188	78.33	157		65.42
	Quintile 4	319	251	79.18	242	76.34	282	88.96	255		80.44
	Quintile 5 - Least Deprived	680	567	83.51	533	78.50	608	89.54	566		83.24
	P7										
		No. of Pupils	Reading - Second Level	Reading - Second Level (%)	Writing - Second Level	Writing - Second Level (%)	L&T - Second Level	L&T - Second Level (%)	Numeracy - Second Level		Numeracy - Second Level (%)
	Quintile 1 - Most Deprived	210	114	54.29	105	50.00	144	68.57	121		57.62
	Quintile 2	442	272	61.82	251	57.05	331	75.23	265		60.23
	Quintile 3	192	137	72.11	119	62.63	152	80.00	126		66.32
	Quintile 4	256	186	72.66	169	66.02	206	80.47	176		68.75
Quintile 5 - Least Deprived	593	502	84.80	471	79.56	540	91.22	479	80.91		

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	Least Deprived										
Performance Areas for Improvement	Baseline Measurements										Improvement Targets
Closing the Poverty Attainment Gap – Broad General Education Secondary By SIMD 2016 Quintiles <ul style="list-style-type: none"> • Reading • Writing • Listening and Talking (L&T) • Numeracy 	SECONDARY 2016/17										<ul style="list-style-type: none"> • Greater than 1% reduction in difference between Quintiles 1, 2 and 3 with Quintile 5 for both literacy and numeracy
	S3										
	SIMD 2016 Quintiles	No. of Pupils	Reading - Third Level or better	Reading - Third Level or better (%)	Writing - Third Level or better	Writing - Third Level or better (%)	L&T - Third Level or better	L&T - Third Level or better (%)	Numeracy - Third Level or better	Numeracy - Third Level or better (%)	
	Quintile 1 - Most Deprived	196	135	69.23	126	64.62	140	71.79	120	62.50	
	Quintile 2	380	277	74.26	253	67.83	290	77.75	274	74.05	
	Quintile 3	188	147	80.33	133	72.68	145	79.23	142	77.17	
	Quintile 4	291	258	89.58	254	88.19	263	91.00	247	85.17	
	Quintile 5 - Least Deprived	580	555	96.19	553	95.84	555	96.19	549	94.82	
		No. of Pupils	Reading - Fourth Level	Reading - Fourth Level (%)	Writing - Fourth Level	Writing - Fourth Level (%)	L&T - Fourth Level	L&T - Fourth Level (%)	Numeracy - Fourth Level	Numeracy - Fourth Level (%)	
	Quintile 1 - Most Deprived	196	45	23.08	41	21.03	42	21.54	56	29.17	
	Quintile 2	380	99	26.54	92	24.66	105	28.15	119	32.16	
	Quintile 3	188	78	42.62	68	37.16	71	38.80	74	40.22	
	Quintile 4	291	152	52.78	144	50.00	141	48.79	164	56.55	
	Quintile 5 - Least Deprived	580	406	70.36	401	69.50	400	69.32	414	71.50	

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Performance Areas for Improvement	Baseline Measurements	Improvement Targets																																																									
Senior Phase-Candidates Attaining Literacy and Numeracy	<table border="1"> <thead> <tr> <th colspan="5" data-bbox="338 193 1312 252">National Benchmarking Measure: Literacy and Numeracy</th> </tr> <tr> <th data-bbox="338 260 640 384"></th> <th data-bbox="640 260 734 384">Year</th> <th data-bbox="734 260 949 384">% Level 4 Literacy and Numeracy</th> <th data-bbox="949 260 1164 384">% Level 5 Literacy and Numeracy</th> <th data-bbox="1164 260 1312 384">Number in Cohort</th> </tr> </thead> <tbody> <tr> <td data-bbox="338 384 640 427">Aberdeen City</td> <td data-bbox="640 384 734 427">2017</td> <td data-bbox="734 384 949 427">89.07</td> <td data-bbox="949 384 1164 427">64.14</td> <td data-bbox="1164 384 1312 427">1637</td> </tr> </tbody> </table>	National Benchmarking Measure: Literacy and Numeracy						Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort	Aberdeen City	2017	89.07	64.14	1637	<ul style="list-style-type: none"> Greater than 1% increase at SCQF level 4 Greater than 1% increase at SCQF level 5 																																										
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Senior Phase – S6 Cohort Cumulative (S4-6) Average Complementary Tariff Points	<table border="1"> <thead> <tr> <th colspan="6" data-bbox="338 496 1619 571">National Benchmarking Measure: Improving Attainment for All, Average Complementary Tariff Points, Stage S6</th> </tr> <tr> <th data-bbox="338 576 640 651"></th> <th data-bbox="640 576 734 651">Year</th> <th data-bbox="734 576 949 651">Lowest Attaining 20%</th> <th data-bbox="949 576 1164 651">Middle Attaining 60%</th> <th data-bbox="1164 576 1393 651">Highest Attaining 20%</th> <th data-bbox="1393 576 1619 651">Number in Cohort</th> </tr> </thead> <tbody> <tr> <td data-bbox="338 651 640 694">Aberdeen City</td> <td data-bbox="640 651 734 694">2017</td> <td data-bbox="734 651 949 694">389</td> <td data-bbox="949 651 1164 694">927</td> <td data-bbox="1164 651 1393 694">1432</td> <td data-bbox="1393 651 1619 694">878</td> </tr> </tbody> </table>	National Benchmarking Measure: Improving Attainment for All, Average Complementary Tariff Points, Stage S6							Year	Lowest Attaining 20%	Middle Attaining 60%	Highest Attaining 20%	Number in Cohort	Aberdeen City	2017	389	927	1432	878	<ul style="list-style-type: none"> Greater than 1% increase for S6 cohort based on cumulative (S4-6) average complementary tariff points 																																							
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Closing the Poverty Gap - Exclusions	<table border="1"> <thead> <tr> <th colspan="6">Exclusions 2016/17: By sector and deprivation</th> </tr> <tr> <th colspan="6">PRIMARY</th> </tr> <tr> <th></th> <th>Quintile 1 - Most Deprived</th> <th>Quintile 2</th> <th>Quintile 3</th> <th>Quintile 4</th> <th>Quintile 5 - Least Deprived</th> </tr> </thead> <tbody> <tr> <td>No of Exclusions</td> <td>**</td> <td>**</td> <td>**</td> <td>**</td> <td>**</td> </tr> <tr> <td>No of Excluded Pupils</td> <td>**</td> <td>**</td> <td>**</td> <td>**</td> <td>**</td> </tr> <tr> <td>Exclusion Rates per 1000 pupils</td> <td>**</td> <td>**</td> <td>**</td> <td>**</td> <td>**</td> </tr> <tr> <th colspan="6">SECONDARY</th> </tr> <tr> <th></th> <th>Quintile 1 - Most Deprived</th> <th>Quintile 2</th> <th>Quintile 3</th> <th>Quintile 4</th> <th>Quintile 5 - Least Deprived</th> </tr> <tr> <td>No of Exclusions</td> <td>147</td> <td>286</td> <td>112</td> <td>104</td> <td>77</td> </tr> <tr> <td>No of Excluded Pupils</td> <td>82</td> <td>147</td> <td>57</td> <td>57</td> <td>53</td> </tr> <tr> <td>Exclusion Rates per 1000 pupils</td> <td>166</td> <td>146</td> <td>106</td> <td>72</td> <td>23</td> </tr> </tbody> </table>	Exclusions 2016/17: By sector and deprivation						PRIMARY							Quintile 1 - Most Deprived	Quintile 2	Quintile 3	Quintile 4	Quintile 5 - Least Deprived	No of Exclusions	**	**	**	**	**	No of Excluded Pupils	**	**	**	**	**	Exclusion Rates per 1000 pupils	**	**	**	**	**	SECONDARY							Quintile 1 - Most Deprived	Quintile 2	Quintile 3	Quintile 4	Quintile 5 - Least Deprived	No of Exclusions	147	286	112	104	77	No of Excluded Pupils	82	147	57	57	53	Exclusion Rates per 1000 pupils	166	146	106	72	23	<ul style="list-style-type: none"> Greater than a 1% decrease in the difference between Quintiles 1 to 4 compared to Quintile 5 – primary and secondary
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Performance Areas for Improvement	Baseline Measurements				Improvement Targets																			
Positive Destinations S4-6	National Benchmarking Measure: Leaver Initial Destinations		National Benchmarking Measure: Leaver Initial Destinations: By Destination		<ul style="list-style-type: none"> Greater than 1% increase in school leaver positive destinations 																			
Aberdeen City	Year 2016/17	% of Schools Leavers in a Positive Destination 90.84	Number in Cohort 1,637	<table border="1"> <thead> <tr> <th>Destination</th> <th>% of school leavers</th> </tr> </thead> <tbody> <tr><td>Activity Agreement</td><td>0.37</td></tr> <tr><td>Employed</td><td>15.46</td></tr> <tr><td>Further Education</td><td>29.14</td></tr> <tr><td>Higher Education</td><td>43.13</td></tr> <tr><td>Not known</td><td></td></tr> <tr><td>Training</td><td>2.38</td></tr> <tr><td>Unemployed Not Seeking</td><td>1.04</td></tr> <tr><td>Unemployed Seeking</td><td>8.12</td></tr> <tr><td>Voluntary Work</td><td>0.37</td></tr> </tbody> </table>		Destination	% of school leavers	Activity Agreement	0.37	Employed	15.46	Further Education	29.14	Higher Education	43.13	Not known		Training	2.38	Unemployed Not Seeking	1.04	Unemployed Seeking	8.12	Voluntary Work
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Closing the Poverty Attainment Gap- Positive Destinations	National Benchmarking Measure: Leaver Initial Destinations: By Deprivation				<ul style="list-style-type: none"> Greater than a 1% reduction in the difference between the 30% most and least deprived school leavers in positive destinations 																			
Aberdeen City 30% Most deprived Middle 40% by Deprivation 30% Least deprived	Year 2016/17	% of School Leavers in a Positive Destination	Number in Cohort	<table border="1"> <tbody> <tr><td></td><td>2016/17</td><td>83.57</td><td>414</td></tr> <tr><td></td><td>2016/17</td><td>88.65</td><td>458</td></tr> <tr><td></td><td>2016/17</td><td>96.08</td><td>765</td></tr> </tbody> </table>			2016/17	83.57	414		2016/17	88.65	458		2016/17	96.08	765							
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Staying on Rate 2017**:	S3-S5																							
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Aberdeen City	81.93																							
(**)The S3-S5 stage staying-on rate is based on S3 pupils 2 years earlier and the S4 –S5 staying-on rate is based on S4 pupils 1 year earlier																								

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Performance Areas for Improvement	Baseline Measurements	Improvement Targets												
Closing the Poverty Attainment Gap – Staying on Rates S3 –S5	<p data-bbox="342 193 1581 236">Staying on Rate 2017: S4-S5 by SIMD 2016 Quintiles*</p> <table border="1" data-bbox="342 236 1581 357"> <thead> <tr> <th data-bbox="342 236 712 357"></th> <th data-bbox="712 236 920 308">Quintile 1 - Most Deprived</th> <th data-bbox="920 236 1070 308">Quintile 2</th> <th data-bbox="1070 236 1220 308">Quintile 3</th> <th data-bbox="1220 236 1370 308">Quintile 4</th> <th data-bbox="1370 236 1581 308">Quintile 5 - Least Deprived</th> </tr> </thead> <tbody> <tr> <td data-bbox="342 308 712 357">Aberdeen City</td> <td data-bbox="712 308 920 357">72.33</td> <td data-bbox="920 308 1070 357">71.12</td> <td data-bbox="1070 308 1220 357">76.17</td> <td data-bbox="1220 308 1370 357">86.10</td> <td data-bbox="1370 308 1581 357">91.58</td> </tr> </tbody> </table> <p data-bbox="342 395 1839 467">*S4-S5 staying-on rates by deprivation are based on SIMD 1016. We were unable to show the staying –on rates by deprivation for S3-S5 as we would need to use SIMD2012 (redundant now) and not compatible.</p>		Quintile 1 - Most Deprived	Quintile 2	Quintile 3	Quintile 4	Quintile 5 - Least Deprived	Aberdeen City	72.33	71.12	76.17	86.10	91.58	<ul data-bbox="1906 156 2134 368" style="list-style-type: none"> • Greater than a 1% reduction in quintiles 1-4 when compared to quintile 5
	Quintile 1 - Most Deprived	Quintile 2	Quintile 3	Quintile 4	Quintile 5 - Least Deprived									
Aberdeen City	72.33	71.12	76.17	86.10	91.58									
Senior Pupils Leaving Without a Literacy 3 Qualification	<p data-bbox="342 507 1581 550">National Benchmarking Measure: Literacy and Numeracy</p> <table border="1" data-bbox="342 550 1581 671"> <thead> <tr> <th data-bbox="342 550 712 671">Aberdeen City 2017</th> <th data-bbox="712 550 824 671">Cohort</th> <th data-bbox="824 550 1205 671">Percentage of Leavers attaining Literacy Level 3</th> <th data-bbox="1205 550 1581 671">Number of leavers not attaining Literacy Level 3</th> </tr> </thead> <tbody> <tr> <td data-bbox="342 671 712 722"></td> <td data-bbox="712 671 824 722">1,637</td> <td data-bbox="824 671 1205 722">96.58</td> <td data-bbox="1205 671 1581 722">56</td> </tr> </tbody> </table>	Aberdeen City 2017	Cohort	Percentage of Leavers attaining Literacy Level 3	Number of leavers not attaining Literacy Level 3		1,637	96.58	56	<ul data-bbox="1906 475 2134 719" style="list-style-type: none"> • Greater than a 1% decrease in number of pupils leaving without a Literacy 3 qualification 				
Aberdeen City 2017	Cohort	Percentage of Leavers attaining Literacy Level 3	Number of leavers not attaining Literacy Level 3											
	1,637	96.58	56											
Number of Pupils Leaving Without a Numeracy 3 Qualification	<p data-bbox="342 762 1581 805">National Benchmarking Measure: Literacy and Numeracy</p> <table border="1" data-bbox="342 805 1581 927"> <thead> <tr> <th data-bbox="342 805 712 927">Aberdeen City 2017</th> <th data-bbox="712 805 824 927">Cohort</th> <th data-bbox="824 805 1205 927">Percentage of Leavers attaining Numeracy Level 3</th> <th data-bbox="1205 805 1581 927">Number of leavers not attaining Numeracy Level 3</th> </tr> </thead> <tbody> <tr> <td data-bbox="342 927 712 978"></td> <td data-bbox="712 927 824 978">1,637</td> <td data-bbox="824 927 1205 978">94.99</td> <td data-bbox="1205 927 1581 978">82</td> </tr> </tbody> </table>	Aberdeen City 2017	Cohort	Percentage of Leavers attaining Numeracy Level 3	Number of leavers not attaining Numeracy Level 3		1,637	94.99	82	<ul data-bbox="1906 730 2134 975" style="list-style-type: none"> • Greater than a 1% decrease in number of pupils leaving without a Numeracy 3 qualification 				
Aberdeen City 2017	Cohort	Percentage of Leavers attaining Numeracy Level 3	Number of leavers not attaining Numeracy Level 3											
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Performance Areas for Improvement	Baseline Measurements	Improvement Targets																																																																																																																																																				
<p>Broad General Education – Achievement of Curriculum for Excellence (CfE Levels)</p> <p>Looked after Children</p> <ul style="list-style-type: none"> • Reading • Writing • Listening and Talking (L&T) • Numeracy 	<table border="1"> <thead> <tr> <th colspan="8">PRIMARY – ACHIEVEMENT OF CfE LEVELS</th> </tr> <tr> <th rowspan="2">P1</th> <th rowspan="2">No. of pupils</th> <th rowspan="2">Early Level</th> <th rowspan="2">Early Level (%)</th> <th colspan="4">P4</th> </tr> <tr> <th></th> <th>No. of pupils</th> <th>First Level</th> <th>First Level (%)</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>15</td> <td>7</td> <td>46.67</td> <td>Reading</td> <td>13</td> <td>6</td> <td>46.15</td> </tr> <tr> <td>Writing</td> <td>15</td> <td>9</td> <td>60.00</td> <td>Writing</td> <td>13</td> <td>**</td> <td>**</td> </tr> <tr> <td>L&T</td> <td>15</td> <td>**</td> <td>**</td> <td>L&T</td> <td>13</td> <td>6</td> <td>46.15</td> </tr> <tr> <td>Numeracy</td> <td>15</td> <td>**</td> <td>**</td> <td>Numeracy</td> <td>13</td> <td>6</td> <td>46.15</td> </tr> <tr> <th rowspan="2">P7</th> <th rowspan="2">No. of pupils</th> <th rowspan="2">Second Level</th> <th rowspan="2">Second Level (%)</th> <th colspan="4"></th> </tr> <tr> <th></th> <th>No. of pupils</th> <th>First Level</th> <th>First Level (%)</th> </tr> <tr> <td>Reading</td> <td>14</td> <td>**</td> <td>**</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Writing</td> <td>14</td> <td>**</td> <td>**</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>L&T</td> <td>14</td> <td>6</td> <td>42.86</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Numeracy</td> <td>14</td> <td>**</td> <td>**</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th colspan="8">SECONDARY – ACHIEVEMENT OF CfE LEVELS</th> </tr> <tr> <th rowspan="2">S3</th> <th rowspan="2">No. of pupils</th> <th rowspan="2">Third Level or better</th> <th rowspan="2">Third Level or better (%)</th> <th colspan="2">Fourth Level</th> <th colspan="2"></th> </tr> <tr> <th></th> <th></th> <th>Fourth Level</th> <th>Fourth Level (%)</th> </tr> <tr> <td>Reading</td> <td>29</td> <td>9</td> <td>40.91</td> <td>**</td> <td>**</td> <td>**</td> <td>**</td> </tr> <tr> <td>Writing</td> <td>29</td> <td>9</td> <td>40.91</td> <td>**</td> <td>**</td> <td>**</td> <td>**</td> </tr> <tr> <td>L&T</td> <td>29</td> <td>11</td> <td>50.00</td> <td>**</td> <td>**</td> <td>**</td> <td>**</td> </tr> <tr> <td>Numeracy</td> <td>29</td> <td>10</td> <td>45.45</td> <td>**</td> <td>**</td> <td>**</td> <td>**</td> </tr> </tbody> </table>	PRIMARY – ACHIEVEMENT OF CfE LEVELS								P1	No. of pupils	Early Level	Early Level (%)	P4					No. of pupils	First Level	First Level (%)	Reading	15	7	46.67	Reading	13	6	46.15	Writing	15	9	60.00	Writing	13	**	**	L&T	15	**	**	L&T	13	6	46.15	Numeracy	15	**	**	Numeracy	13	6	46.15	P7	No. of pupils	Second Level	Second Level (%)						No. of pupils	First Level	First Level (%)	Reading	14	**	**					Writing	14	**	**					L&T	14	6	42.86					Numeracy	14	**	**					SECONDARY – ACHIEVEMENT OF CfE LEVELS								S3	No. of pupils	Third Level or better	Third Level or better (%)	Fourth Level						Fourth Level	Fourth Level (%)	Reading	29	9	40.91	**	**	**	**	Writing	29	9	40.91	**	**	**	**	L&T	29	11	50.00	**	**	**	**	Numeracy	29	10	45.45	**	**	**	**	<ul style="list-style-type: none"> • 4% increase in literacy performance • 4% increase in numeracy performance
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Performance Areas for Improvement	Baseline Measurements					Improvement Targets															
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	Primary - All	Primary LAC	Secondary – All	Secondary LAC																	
No of Exclusions	**	**	726	206																	
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Senior Phase-Candidates Attaining Literacy and Numeracy Looked after Children	National Benchmarking Measure: Literacy and Numeracy <table border="1"> <thead> <tr> <th></th> <th>Year</th> <th>% Level 4 Literacy and Numeracy</th> <th>% Level 5 Literacy and Numeracy</th> <th>Number in Cohort</th> </tr> </thead> <tbody> <tr> <td>Aberdeen City</td> <td>2017</td> <td>56.67</td> <td>**</td> <td>30</td> </tr> </tbody> </table>						Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort	Aberdeen City	2017	56.67	**	30	<ul style="list-style-type: none"> • Greater than 1% increase at SCQF level 4 • Greater than 1% increase at SCQF level 5 					
	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort																	
Aberdeen City	2017	56.67	**	30																	
Senior Phase – S5/6 Cohort Cumulative (S4-6) Average Complementary Tariff Points Looked after Children	National Benchmarking Measure: Improving Attainment for All, Average Complementary Tariff Points, Stage S6 <table border="1"> <thead> <tr> <th></th> <th>Year</th> <th>Lowest Attaining 20%</th> <th>Middle Attaining 60%</th> <th>Highest Attaining 20%</th> <th>Number in Cohort</th> </tr> </thead> <tbody> <tr> <td>Aberdeen City</td> <td>2017</td> <td>21</td> <td>270</td> <td>804</td> <td>16</td> </tr> </tbody> </table>						Year	Lowest Attaining 20%	Middle Attaining 60%	Highest Attaining 20%	Number in Cohort	Aberdeen City	2017	21	270	804	16	<ul style="list-style-type: none"> • Greater than 1% increase for S5/6 cohort based on cumulative (S4-6) average complementary tariff points 			
	Year	Lowest Attaining 20%	Middle Attaining 60%	Highest Attaining 20%	Number in Cohort																
Aberdeen City	2017	21	270	804	16																

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Performance Areas for Improvement	Baseline Measurements				Improvement Targets
Positive Destinations S4-6 Looked After Children	National Benchmarking Measure: Leaver Initial Destinations		National Benchmarking Measure: Leaver Initial Destinations: By Destination		<ul style="list-style-type: none"> Greater than 1% increase in school leaver positive destinations
	Year	% of Schools Leavers in a Positive Destination	Number in Cohort	Destination	
Aberdeen City	2016/17	63.33	30	Activity Agreement	**
				Employed	**
				Further Education	23.33
				Higher Education	**
				Not known	
				Training	**
				Unemployed Not Seeking	**
				Unemployed Seeking	30.00
				Voluntary Work	

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